

Draft New Visions 2050



Youth Survey & Public Response Workbook

How to get involved in the 2050 Plan



Online at www.cdtempo.org/nv2050

Learn more about how long range planning works, take surveys, request a presentation, find out how to host a “meeting-in-a-box” & sign up for our newsletter & email list to get updates on planning initiatives in the Capital Region & comment opportunities.



In person

Invite us to attend your event or present to your group by contacting our community outreach staff.



Become a citizen planner

Participate in CDTC’s Citizen Planner training, plan & hold your own New Visions 2050 meeting with your friends, family, or other community in the Capital Region. A “meeting-in-a-box” will be provided to citizen planners with all the tools & information needed to present & collect comments on the New Visions 2050 Plan.



On social media

Follow us on Facebook, Twitter & Instagram to learn about transportation news & when we’ll be out in the community.



Request Printed Material

If you don’t have digital access & prefer information in paper form, you can make that request by calling the number below.



Questions?

Contact our community outreach staff at NewVisions@CDTCMPO.org or (518) 458-2161.

Public Participation Goal for New Visions 2050



*Establish a **thorough, inclusive** process that uses **creative** approaches to offer the public **continuous** opportunities to shape the region’s long range transportation plan.*

CDTC wants to hear from you! If you have any questions please do not hesitate to contact us. You can return your completed survey workbook to NewVisions@cdtempo.org, by USPS or in-person at the address below.

Youth Involvement

The CDTC understands the importance of involving youth in regional planning efforts. *New Visions 2050* is a plan for the region's future transportation network and you are its future users. Your input can improve the plan by providing information about the needs and interest of young residents. This process can also introduce the region's young residents to local planning and good citizenship, and may lead them to consider careers in planning, local government, or related professions

How do you travel in the Capital Region?

	School bus	CDTA bus	Walk	Bike	Other	Car (Drive self)	Car (someone else drives you)
School	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Job (current or available opportunities)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Volunteering / community service	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Team practice (ex. Soccer, swimming, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Town/City Library	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Town/City park	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Museum(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Walking or bicycling trails	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Performing arts centers (ex. Proctors, Cohoes Music Hall, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Stewart's	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other food/ice cream/coffee shops	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Friends house	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Family member's house	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Shopping Mall	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Do you plan on getting your driver's license before you graduate from high school?

- Yes
- No
- Unsure

If yes, when you get a driver's license, will you have access to a vehicle?

- Yes
- No
- I don't know

If you don't plan on getting a driver's license, why? Check all that apply

- Cost of a vehicle and/or insurance
- Other alternatives are available to me, I don't need one
- Not interested in driving
- Other _____

In your opinion, what are important qualities or characteristics for a community to have?

	Not important	No opinion	Very important
Size of city/town	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Recreation opportunities like mountain biking, skate parks, and basketball courts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Being able to walk places	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Public transit (bus, train, or subway)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Public parks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Electric vehicles and buses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Public art	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Streets that you can safely ride a bike on	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Being close to music and sporting events and theaters	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
No traffic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bike or scooter sharing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Protection of natural resources like wildlife, lakes, and rivers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Clean air	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Opportunities to meet and gather with friends and neighbors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Living close to family and friends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Places to hike and connect with nature	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Is there something that is very important to you that is missing from the choices above? Please tell us:

Do you use any of the following?

- Twitter
- Instagram
- TikTok
- Snapchat
- Facebook
- YouTube

How do you find out about events and things that are happening in your community and the Capital Region?

- Social media
- Work of mouth (friends, parents, etc.)
- Television
- Online news sources
- Radio or streaming commercials
- School

Tell Us About Yourself

What is your gender?

- Boy/Man
- Girl/Woman
- Other
- Prefer not to answer

Grade level: _____

What town/city do you live in? _____

What school do you go to?

Do you plan on leaving the Capital Region after you finish high school?

- Yes
- No
- I don't know.

